



**International Day  
of the African child  
16th June 2014**



**Key Stage 1  
Lesson 1  
Understanding the Idea of Rights**

**NC Objectives:**

Citizenship

- 1a. to recognise what they like and dislike, what is fair and unfair, and what is right and wrong
- 1b. to share their opinions on things that matter to them and explain their views

Geography

- 1a. to ask geographical questions
- 1c. to express their own views about people, places and the environment

**Lesson Question:**

How would we like to be treated?

**Starter:**

Give students four facial expressions on flash cards (Resource 1). Ask students to hold up a card that links to what they would feel if the following happened:

1. if someone made it so that they didn't want to come to school
2. if someone made you feel like you are doing really well
3. if you were feeling unwell but there was no one to make you feel better
4. if someone said you were not as good as they were because of who you are
5. if you wanted to play but there was nowhere you could go to play
6. if someone told you that they would always look after you

Record the emotions and the ideas they are linked to on a sheet that will always be visible.

**Introduction:**

Encourage students to sit face to face with a friend. Ask students to finish the following sentence, taking turns, as many times as they can:

*In this room we should ...*

Ask partners to reveal the best idea that their partner came up with. Record these ideas in the same place as those from the starter.



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**Main:**

Ask students to work in tables of 4 - 6. Give students a set of words to use to build rules for the classroom (Resource 2). Give students some blank word cards they can use to write words that they do not have / ask the teacher to write on. Ask that each group make up 4 rules.

Ask each group to share the rules for the classroom. Work as a class to agree the rules that most people in the classroom seem happy with.

**Plenary:**

Each student should be encouraged to sign the rules. Explain that by putting a signature on the rules you are agreeing to follow them. This is how they can all feel safe that the classroom is the place that they feel like we will be treated well.



We will...

We all should...

We would like...

quiet

smile

help

Speak

Tidy

Polite

Respect

Try

Walk

work

play

each other

one another

together

be

to

our

with

us

classroom

teacher

student

others

friend

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