



**International Day
of the African child
16th June 2014**



Key Stage 2 Lesson 1 Understanding the Idea of Rights

NC Objectives:

Citizenship

- 1a. to talk and write about their opinions, and explain their views, on issues that affect themselves and society
- 2b. why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
- 2c. to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities
- 2d. that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other
- 2e. to reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences
- 2f. to resolve differences by looking at alternatives, making decisions and explaining choices

Geography

- 1a. to ask geographical questions
- 1d. to communicate in different ways

Lesson Question:

What rights should we expect?

Starter:

Give students four facial expressions (Resource 1). Ask students to hold up a card that links to what they would feel if the following happened:

1. if someone made it so that they didn't want to come to school
2. if someone made you feel like you are doing really well
3. if you were feeling unwell but there was no one to make you feel better
4. if someone said you were not as good as they were because of who you are
5. if you wanted to play but there was nowhere you could go to play
6. if someone told you that they would always look after you

Ask students to explain why they have shown the emotion that they have. Record the reasons behind the emotions on a sheet that will always be visible.



**International Day
of the African child
16th June 2014**



Introduction:

Encourage students to sit face to face with a friend. Ask students to finish the follow sentence, taking turns, as many times as they can:

In this school we should ...

Ask partners to reveal the best idea that their partner came up with. Record these ideas in the same place as those from the starter - before they can be recorded the student should be expected to explain why they have a right to expect this in the school.

Main:

Ask students to work in groups of 4 - 6 to come with a series of rules for the school that they feel they deserve to expect.

Ask each group to share the rules. Then ask students to vote on the rules they feel they can follow.

Plenary:

Each student should be encourage to sign the rules. Explain that by putting a signature on the rules you are agreeing to follow them. This is how we can all feel safe that the school is the place that they feel like they will be treated well.

