



**International Day
of the African child
16th June 2014**



**Key Stage 3
Lesson 3
Comparing Education Across the World**

NC Objectives:

Geography

- 1a. ask geographical questions
- 2a. use geographical vocabulary such as urban and rural
- 2d. use secondary sources
- 3a. explore what places are like

Lesson Question:

How is education similar and different in the UK to education in Uganda?

Starter:

Pose the following “think” question: Why is it important for countries such as Uganda to educate all children? Encourage students to consider the issues and ideas discussed in the previous lesson.

Then, ask students to propose a theory as to the differences between UK and Uganda education. Share the theories on a sheet of paper that can be retained until the end of the lesson.

Introduction:

Ask students to research an area of Uganda and the education that students would experience. Give some students areas such as Kampala and other students more remote rural areas. Encourage students to gather together information and to organise these ideas into a PowerPoint presentation, ready to deliver to the rest of the class.

Main:

Ask students to listen to the presentations and to make notes that answer the question: what is learning like in Uganda.

Compare the findings against the theories students proposed at the beginning of the lesson.

Plenary:

Project a series of connectives onto the board that will help students to compare. Using the information from the presentations, ask students to write a series of statements about how education is similar or different to education they experience in the UK.